

<p>Junior Infants</p> <p>Tuesday 2nd June</p>	<ul style="list-style-type: none"> • Handwriting - Tell your child to continue doing a page from each 'Just Handwriting' book if it is not completed. • Just Phonics: pg.76 'er and page 77 'ar'. • Just Phonics (small book) Page 50 'ue'. • English Reading ; • New Word List ; Core Reader 4 ;Up Up and Away! ; Colour next 3 words ; time , played , game. Read pages 3 and 4; Core Reader 4 ; A Camping Trip. • Word Box 13a. • News Copy ; I have written a sample news in the news copy. Encourage your child to write their own news . Write the day , weather and 3 or 4 more sentences. Encourage your child to put finger space between each word and a full stop at the end of every sentence. Your child can draw a picture at the bottom of the page. • Maths ; Your child was introduced to this chapter on Money by Miss Collins before the school closed. Please revise the coins ;1c , 2c and 5c . Busy at Maths ; Page 116; Money C.J Fallon online ; Go into multimedia link for page 116 and pupils can do Activity 116 and 116a based on money. • Irish ; Abair Liom ; Súil Siar 5 Revision of Chapter 24 . Sign into Folens Online . Choose Abair Liom Junior Infants. Click on resources and choose Lesson 24 ; Cinnín Óir agus na Trí Bhéar. Pupils can listen to the story . Revise the words for this chapter on the sheet. Complete page 100 Abair Liom. Call out these instructions please; 'Cuirigí méar ar an bhfolcadán. Dathaigí an folcadán gorm. Cuirigí méar ar an ngrán rósta. Dathaigí an grán rósta oráiste. Cuirigí méar ar an gcnámh. Dathaigí an chnámh donn. Cuirigí méar ar an lacha. Dathaigí an lacha buí. Cuirigí méar ar an liathróid. Dathaigí an liathróid glas. Cuirigí méar ar an múinteoir. Dathaigí an múinteoir bándearg. Cuirigí méar ar Shíofra. Tá Síofra ag caoineadh. Dathaigí an pictiúr sin dearg. Cuirigí méar ar an leaba. Dathaigí an leaba corcra. Cuirigí méar ar Sheán. Tá pitseámaí ar Sheán. Dathaigí na pitseámaí dubh.'
<p>Junior Infants</p> <p>Wednesday</p>	<ul style="list-style-type: none"> • Handwriting ; Tell your child to continue doing a page from each 'Just Handwriting' book. • Jolly Phonics Pupil Book 1 (white book); Page 31 'x' sound. Encourage your child to sound the words at the bottom of the page. Write sounds and colour. • Just Phonics (small book) Page 51 'er'.

<p>3rd June</p>	<ul style="list-style-type: none"> English Reading ; New Word List ; Core Reader 4 ; Up Up and Away! Colour last 3 words ; liked , children , plane. Read pages 5 and 6 ; Core Reader 4 ; A Camping Trip. Word Box 14a. Busy at Maths ; Page 117 Money. C.J Fallon online ; Go into multimedia link for page 117 and pupils can do Activity 117 and 117a based on money. <p>Irish ; Abair Liom ;Revision of Aonad 26; An Teach Thuas Staighre. Sign into Folens Online . Choose Abair Liom Junior Infants. Click on resources and choose Lesson 26. Pupils can listen to the story , song and poem and do the interactive games. Revise the Irish word sheet for this chapter.</p> <ul style="list-style-type: none"> Religion ; . Grow in Love online Email ; trial@growinlove.ie Password; growinlove Click on Junior Infants. Then click on Theme 9 ; We give thanks and tap on Lesson 1 ; Thank you God for food. Allow your child to watch the video about 'Enestina's Family'. Read the 2 stories about 'Mesi's Family' to your child. I have attached these stories at the end of the weeks work and also on Seesaw. Complete page 50 Grow in Love.
<p>Junior Infants</p> <p>Thursday</p> <p>4th June</p>	<ul style="list-style-type: none"> Handwriting ; Tell your child to continue doing a page from each 'Just Handwriting' book. Just Phonics ;Pages 78 and 79. Just Phonics (small book) ;Page 52 'ar'. English Reading ; New Word List ; Core Reader 4 ; Up Up and Away! Revise all words. Read pages 7 and 8 ; Core Reader 4 A Camping Trip. Word Box 15a . Busy at Maths Home ; Page 118 Irish; Abair Liom ; Revision Aonad 27 Ag féachaint ar scannán. Sign into Folens Online . Choose Abair Liom Junior Infants. Click on resources and choose Lesson 27. Pupils can listen to the story , song and poem and do the interactive games. Revise the Irish word sheet for this chapter.

	<p>Complete page 101 Abair Liom. Call out these instructions.</p> <p>Abair: 'Cuirigí méar ar an bpictiúr de Sheán ag caoineadh. Anois ceanglaigí na poncanna. Cuirigí méar ar an bpictiúr de Sheán ag ithe grán rósta. Anois ceanglaigí na poncanna. Cuirigí méar ar an bpictiúr de Sheán ina chodladh. Anois ceanglaigí na poncanna. Cuirigí méar ar an bpictiúr de Sheán ag féachaint ar an teilifís. Anois ceanglaigí na poncanna. Cuirigí méar ar an bpictiúr de Sheán ag imirt peile. Anois ceanglaigí na poncanna. Cuirigí méar ar an bpictiúr de Sheán ag rith. Anois ceanglaigí na poncanna. Anois dathaigí na pictiúir.'</p>
<p>Junior Infants</p> <p>Friday 5th June</p>	<ul style="list-style-type: none"> • Handwriting ; - Tell your child to continue doing a page from each 'Just Handwriting' book. • Just Phonics ; Page 80 and page 81. • Just Phonics: small workbook Page 53. • Jolly Phonics Pupil Book 1(white book) ; Page 34 'th'. Encourage your child to sound the words at the bottom of the page. • English Reading ; New Word List;Core Reader 4 ; Up Up and Away!; Revise all the words. Read pages 9 and 10 ;Core Reader 4 ; A Camping Trip. • Test Copy ; Call out the words Test 8 on the sheet in your childs test copy. Encourage your child to write the sounds for each word. Write each word on a new line. Please give a test every Friday. • Busy at Maths Home /School Links; Page 37 ; Match the coins and colour. • Irish; Abair Liom ; Revision Aonad 28 Sa Chlós. Sign into Folens Online . Choose Abair Liom Junior Infants. Click on resources and choose Lesson 28. Pupils can listen to the story , song and poem and do the interactive games. Revise all the words on the sheet for this chapter. • Religion ; . Grow in Love online Email ; trial@growinlove.ie Password; growinlove Click on Junior Infants. Then click on Theme 9 ; We give thanks and tap on Lesson 1 ; Thank you God for food. Allow your child to listen to the song 'A gift to you'. Complete page 51 Grow in Love.

Every day	<p>Library Books</p> <ul style="list-style-type: none"> • Sing A Song!! • Nursery Rhymes • Revise sounds in sounds box • Tricky Words

Music	<p>The Healthy Eating Song https://youtu.be/-JldSBUQB34</p> <p>Vegetable Song https://youtu.be/RE5tvaveVak</p> <p>Go Bananas https://youtu.be/o6gHL1LJ-HQ</p>
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P.E.	<ul style="list-style-type: none"> • Make up a dance routine to your favourite song • Practise throwing and catching a ball • Cycle your bike • There are loads of activities on www.gonoodle.com You can register for free. • Schedule plenty of movement breaks and physical activities throughout the day • Take as many chances to get outside and play as possible
S.E.S.E. (History, Geography and Science)	<p>Healthy eating and exercise</p> <ul style="list-style-type: none"> • understand how daily exercise helps keep our bodies healthy • become aware of different forms of exercise • be enabled to spot the difference between two similar pictures • become aware of the health benefits of eating fruit and vegetables

Money – 1c, 2c and 5c Coins

Home/School Links Sheet 17

Your child is learning about 1c, 2c and 5c coins. This is done by means of games, poems, songs and activities using concrete materials.

Your child needs to know the mathematical language associated with money – How much?, count, what colour is a... coin, etc.

Note: Exposing your child to real coins is the best way to teach him/her. There is nothing better than hands-on experience.

Game 1: Matching coins

Collect as many 1c, 2c and 5c coins as you can – there are usually lots of them around the house! Place them in a pile in the centre of the table. Give your child three boxes/cups/plastic cups, etc. Using Post-it notes, label one box 1c, another box 2c and the last box 5c. Ask your child to sort the coins into the correct boxes.

Game 2: The feely bag

Place some 1c, 2c and 5c coins in a bag. You and your child should not be able to see the coins. Ask him/her to feel about in the bag and pick a coin. S/he must guess what value each coin is before placing it in the correct box as used in Game 1.

Shopping

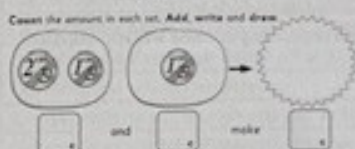
Bring your child shopping with you and talk to him/her about the prices of different items. Get him/her to point out any price tags with 1c, 2c or 5c on them. If you are paying by cash and receive copper in your change, ask your child to take it from the cashier. S/he can tell you how much s/he received.

Monopoly

If you have the children's version of the board game Monopoly, you can play it with your child.

Combining

On page 39 of the Home/School Links Book, we ask your child to draw the total in each flash.



In the first question on the page, we don't want your child to think that there is 8c altogether. Consequently, you need to do a number of sums like these, particularly on the kitchen table. Ask your child to physically add the two sets of coins and move them into a new set (total). With practice, your child will be ready to draw the total in the flash.

Poetry

Read the poem 'My Coins' with your child.

My Coins

I know a little poem.
It isn't very funny.
It's about my cent coins
And how to count my money.

A cent means there's just one.
And two cent means there's two.
We know that two means one and one
And to have two cent is really fun.

Five cent means five.
That means two and two and one.
When I have five cent,
Off to the shop I run.

Cian Murtagh

Encourage the children to carry out actions along with this poem by holding up the appropriate number of fingers for each coin, when mentioned.

Game 3: Trading up my coins to 5c

This game is played with three or more players. Place coins in the middle of the table – this is the bank. Assign the role of banker to one of the children. The first player throws a die. S/he is given the number of coins that the die shows, e.g. if the die shows a three, the banker gives him/her three 1c coins. Once the first player receives his/her coins, s/he trades them with the banker for coins of a higher denomination, e.g. $2c + 1c$. The other players take their turns, throwing the die and trading their coins accordingly. The object of the game is to keep trading the coins until a player has five 5c coins. So on the first player's next turn, if s/he throws a four, for example, s/he will have $2c + 1c + 1c + 1c + 1c + 1c$ which s/he can exchange for a 5c coin and keep the 2c coin. The game continues until a player has five 5c coins.

Religion Stories

STORY

Story: 'Mesi's Evening'

Begin by recalling how Mesi started her day. Then introduce the story 'Mesi's Evening'.

'Mesi's Evening'



Mesi arrives back in the village after school just in time to see her mum walking towards their house with a big bucket of water on her head.

Mum looks tired. She is also carrying Tamara in a sling on her back.

'Hi Mum!' shouts Mesi.

Mum turns around, slowly and carefully, not wanting to spill any water. 'Let me help you!' says Mesi.

'I'm ok,' says Mum. 'How was your day at school? Did you get anything to eat?'

'Enestina had a banana,' replies Mesi. 'She gave me some of that.'

Mesi and Mum walk together and chat until they reach the door of the house. Then Mum lifts the heavy bucket off her head and places it on the ground. Dad comes out of the house.

'Great!' he says. 'Mesi, will you come



and help me water the plants?'

'Sure!' Mesi replies, even though she is very tired. She and Dad grab the old watering cans and fill them from the bucket that Mum has just put down.

'When do you think it will start to rain again, Dad?' Mesi asks, as they walk towards their small row of plants.



'Soon, I hope,' Dad answers.

Mum is cooking rice for dinner when Mesi and her dad return. When they are finished, they join some of the other families in the village to celebrate. It is Enestina's mother's birthday. The families celebrate by singing and dancing, which they love to do.

Then, tired after a long day, Mesi and her family go to bed.

After reading the story, check for understanding

- Do you like to eat rice with your family? What

porridge. Tell them this is what Mesi and Enestina

the story 'Monday Morning in Malawi'.

'Monday Morning in Malawi'



Mesi's day begins at five o'clock in the morning, when she goes to the river to collect water with her mum. Sometimes Mesi goes to the river with

her friend, Enestina.

Mesi carries the bucket of water on her head. At the beginning, she liked going to the river with her mum, but not anymore. Mesi didn't realise that the river was so far away from her home, and the bucket is very heavy when it is full. It gives Mesi a pain in her neck and in her head.



When she comes home from the river, Mesi helps her mum to make the breakfast. Her family eats porridge made from

rice every day. Sometimes there is not enough porridge for everyone, so Mesi's mum and dad don't have anything to eat. They would rather give the food to their children. Mesi loves her family very much. She knows that her mum and dad love her very much too.

After breakfast, Mesi and Enestina make the long walk to school.

After reading the story, check for understanding
ing questions such as 'Where does Mesi go to

- Do you remember a time when you were

Fruit and Vegetables

Draw a circle around each fruit.
Draw a square around each vegetable.



my favourite fruit

my favourite vegetable





Exercise is Good for You!

Circle the 8 differences in the bottom picture.



Healthy Food



Healthy food helps you to grow.

Look at the food and drink below.

Make a shopping list of the healthy food and drink.



fish



rice



sweets



apple



banana



broccoli



carrot



fizzy drink



peas



milk



water



eggs



crisps



potato

Websites for Online Books.

Oxford Owl

Storyline Online

Collins Big Cat Ebooks

International Childrens Digital Library

Open Library

Amazon's Free Kids Ebooks

Barnes & Noble Free Nook Books for Kids.

Mrs. P's Magic Library

Reading Eggs

Free Children's stories.com

Magickeys.com

Vook's.com

Magic Box.com