

Time Period: Monday 8<sup>th</sup> – Friday 12<sup>th</sup> June

Class: 1<sup>st</sup> Class

## MONDAY 8<sup>TH</sup> JUNE

English	Maths	Gaeilge
<p><b>Spellings:</b> See below for details. pg. 66: the /ir/ spelling of /er/ sound Write an /ir/ word in each bird and illustrate it. (Please find an activity based on the er and ir sound on seesaw)</p> <p><b>Starlight Reader</b> Chapter 8b: The Circus Comes to Town Read pg. 66 every day. Discuss the narrative and new focus words. Pg. 67 (A+B) (Please find online resources on folenonline)</p> <p><b>Library Book</b></p>	<p><b>Table Champions:</b> Monday and Tuesday (Week 28: -5,-6 pg.35)</p> <p><b>Tables:</b> Learn - 8</p> <p><b>Busy at Maths:</b> pg.155 Subtraction</p> <p>Please see the Busy at Maths online for a tutorial and an activity on this for every day.</p>	<p><b>Abair Liom:</b> Lch. 140 Na Dathanna (Colours) - Match - Colour mixing (Poster on See-saw)</p> <p>Please find online resources on folenonline: Le Foghlaim 1 - Tráth na gCeist: revision quiz</p> <p><b>Cairde le Chéile:</b>(Irish Reader) An Telifís Lch. 58</p>

## TUESDAY 9<sup>TH</sup> JUNE

English	Maths	Gaeilge
<p><b>Spellings:</b> pg. 66</p> <p><b>Sounds Good Phonics:</b> pg.106</p> <p><b>Starlight Reader:</b> pg.68</p> <p><b>Library Book</b></p>	<p><b>Table Champions:</b> Wednesday and Thursday (Week 28: -5,-6 pg.35)</p> <p><b>Tables:</b> Learn -8</p> <p><b>Busy at Maths:</b> pg.156</p>	<p>Revision : Na Dathanna (Activity on see-saw)</p> <p><b>Cairde le Chéile:</b> An Telifís Lch. 59</p>

## WEDNESDAY 10<sup>TH</sup> JUNE

English	Maths	Gaeilge
<p><b>Spellings:</b> pg. 66</p> <p><b>Sounds Good Phonics:</b> pg.107</p> <p><b>Spellings Book:</b> pg. 67 Word Web Synonyms There is a video and activity based on synonyms on seesaw. I highly recommend watching this video before completing this exercise.</p> <p><b>Library Book</b></p>	<p><b>Table Champions:</b> Monday and Tuesday (Week 29: -7,-8 pg.36)</p> <p><b>Tables:</b> Learn -8</p> <p><b>Busy at Maths:</b> pg.157</p>	<p><b>Abair Liom:</b> Lch. 142 Na Laethanta na Seachtaine (Days of the week)</p> <ul style="list-style-type: none"> <li>- Poster on See-saw</li> <li>- Word search</li> </ul> <p>Please find online resources on folensonline: Le Foghlaim 2</p> <ul style="list-style-type: none"> <li>- Cártaí Meaitseála - Le foghlaim 2</li> </ul> <p><b>Cairde le Chéile:</b> Ar an Trá Lch. 60</p>

## THURSDAY 11<sup>TH</sup> JUNE

English	Maths	Gaeilge
<p><b>Spellings:</b> pg. 66</p> <p><b>Starlight Reader:</b> pg. 69</p> <p><b>Library Book</b></p>	<p><b>Table Champions:</b> Monday and Tuesday (Week 29: -7,-8 pg.36)</p> <p><b>Tables:</b> Learn -8</p> <p>See below for subtraction sheet</p>	<p>Revision : Na Laethanta na Seachtaine (Activity on see-saw)</p> <p><b>Cairde le Chéile:</b> Ar an Trá Lch. 61</p>

## FRIDAY 12<sup>TH</sup> JUNE

English	Maths	Gaeilge
<p><b>Test:</b> Spellings, dictation and - 8 tables.</p> <p><b>Starlight Reader:</b> Reading Skills Test pg. 70 +71</p> <p><b>Just Handwriting</b> (Big Book) If not complete, please complete another two pages.</p>	<p><b>Busy at Maths:</b> pg. 162</p>	<p><b>Abair Liom:</b> Lch. 143 Cluiche</p>

## Dictation (For Friday)

1. dirt
2. stir
3. sir
4. third
5. thirty
6. bird

1. The girl is thirsty.
2. When is your birthday?
3. I have a green skirt and red skirt.

## Religion

*\*This week we are going to do two lessons in the religion programme, they are both based on creation.*

Grow in Love: <https://app.growinlove.ie/en/login>

Theme 9: Creation

Lesson 1: "God made the world"

- Prayer: Glory be to the Father
- Scripture: "Creation Story" - Part 1 and Part 2 (online)
- Video: "The Beauty of God's Creation"
- Video: "What is your favourite animal?"
- Workbook: 50+51

Lesson 2: "God made us....we are special"

- Scripture: "Creation Story" - Part 3 (online)
- Video: "Thank you, Lord, for making me"
- Video: "Taking Care of our World"
- Workbook: 52+53

## Science

### Animal Needs and Habitats

- See seesaw for activity.

### Killer Whales and Dolphins

- On seesaw there are two choice boards to learn about dolphins and killer whales. It's up to you if one you want to learn about.

## Subtraction

Complete the following.

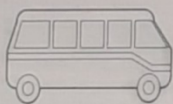
1. (a) $\begin{array}{r} t\ u \\ 2\ 4 \\ -\ 2 \\ \hline \square \end{array}$	(b) $\begin{array}{r} t\ u \\ 3\ 6 \\ -\ 5 \\ \hline \square \end{array}$	(c) $\begin{array}{r} t\ u \\ 4\ 8 \\ -\ 4 \\ \hline \square \end{array}$	(d) $\begin{array}{r} t\ u \\ 3\ 9 \\ -\ 7 \\ \hline \square \end{array}$	(e) $\begin{array}{r} t\ u \\ 6\ 7 \\ -\ 3 \\ \hline \square \end{array}$	(f) $\begin{array}{r} t\ u \\ 8\ 8 \\ -\ 6 \\ \hline \square \end{array}$
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Complete the following.

2. (a) $40 - 10 = \square$	(b) $30 - 10 = \square$	(c) $60 - 10 = \square$
3. (a) $50 - 20 = \square$	(b) $70 - 20 = \square$	(c) $90 - 20 = \square$
4. (a) $60 - 30 = \square$	(b) $80 - 30 = \square$	(c) $70 - 30 = \square$
5. (a) $43 - 10 = \square$	(b) $57 - 10 = \square$	(c) $76 - 10 = \square$
6. (a) $72 - 20 = \square$	(b) $69 - 20 = \square$	(c) $84 - 30 = \square$

7. (a) $\begin{array}{r} t\ u \\ 3\ 8 \\ -1\ 2 \\ \hline \square \end{array}$	(b) $\begin{array}{r} t\ u \\ 4\ 6 \\ -2\ 3 \\ \hline \square \end{array}$	(c) $\begin{array}{r} t\ u \\ 8\ 8 \\ -6\ 6 \\ \hline \square \end{array}$	(d) $\begin{array}{r} t\ u \\ 7\ 4 \\ -4\ 1 \\ \hline \square \end{array}$	(e) $\begin{array}{r} t\ u \\ 9\ 9 \\ -1\ 8 \\ \hline \square \end{array}$	(f) $\begin{array}{r} t\ u \\ 8\ 7 \\ -2\ 5 \\ \hline \square \end{array}$
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8. There were 48 children on a bus. 23 children got off. t u



How many children were on the bus then?

$$\begin{array}{r} - \\ \hline \square \end{array}$$

9. There were 39 tomatoes in a box. t u



The shopkeeper sold 25 of them.

How many tomatoes were left?

$$\begin{array}{r} - \\ \hline \square \end{array}$$

10. There were 68 apples on a tree. t u



Paula picked 41 apples from the tree.

How many apples were left on the tree?

$$\begin{array}{r} - \\ \hline \square \end{array}$$