

Time Period: Monday 15<sup>th</sup> – Friday 19<sup>th</sup> June

Class: 1<sup>st</sup> Class

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## MONDAY 15<sup>TH</sup> JUNE

English	Maths
<p><b>Spellings:</b> pg. 68: the /ur/ sound Write an /ur/ word in each turkey and illustrate it. (Please find an activity based on the ur sound on seesaw)</p> <p><b>Spellings Book:</b> pg. 63 Using a dictionary</p> <p><b>Just Handwriting</b> (Big Book) If not yet complete, please complete over the coming days.</p> <p><b>Library Book</b></p>	<p><b>Table Champions:</b> Monday and Tuesday (Week 30: -9,-10 pg.37)</p> <p><b>Tables:</b> Learn -9/-10</p> <p><b>Busy at Maths:</b> pg.158 Time</p> <p>Please see the Busy at Maths online for a tutorial and an activity on this for every day.</p>

## TUESDAY 16<sup>TH</sup> JUNE

English	Maths
<p><b>Spellings:</b> pg. 68</p> <p><b>Sounds Good Phonics:</b> pg.108 +109</p> <p><b>Spellings Book:</b> pg. 65 "Speech Marks"</p> <p><b>Library Book</b></p>	<p><b>Table Champions:</b> Wednesday and Thursday (Week 30: -9,-10 pg.37)</p> <p><b>Tables:</b> Learn -9/-10</p> <p><b>Busy at Maths:</b> pg.159</p>

## WEDNESDAY 17<sup>TH</sup> JUNE

English	Maths
<p><b>Spellings:</b> pg. 68</p> <p><b>Sounds Good Phonics:</b> pg.110 +111</p> <p><b>Spellings Book:</b> pg. 69 Questions</p> <p><b>Library Book</b></p>	<p><b>Table Champions:</b> Check-up 4 (A+B pg.38)</p> <p><b>Tables:</b> Learn -9/-10</p> <p><b>Busy at Maths:</b> pg.160</p>

## THURSDAY 18<sup>TH</sup> JUNE

English	Maths
Spellings: pg. 68  Spellings Book: pg. 71 Questions  Oral Language: "Summer" (Please see seesaw)  Library Book	Table Champions: Check-up 4 (C+D pg.38)  Tables: Learn -9/-10  Busy at Maths: pg.161

## FRIDAY 19<sup>TH</sup> JUNE

English	Maths
Test: Spellings and dictation  Writing: Summer Bucket List (could be done in writing copy or on a template on seesaw)	Table Champions: Colour by Numbers  Tables: Learn -9/-10  Busy at Maths: pg.164

### Gaeilge

#### Ar an Trá

- See seesaw for activity.

#### Cairde le Chéile:

- "Ag dul ar saoire" 62+63
- "Slán" lch. 64

### Dictation (For Friday)

1. fur
2. burn
3. hurt
4. burst
5. curly
6. turning

1. The nurse visits on Thursday.
2. We always burn the toast.
3. It is your turn next.

## Religion

Grow in Love: <https://app.growinlove.ie/en/login>

Seasonal Theme

Lesson 5: Inter- Religious Education lesson

- Story: "Friends Forever" (see below)
- Story: "A Visit to Salma's Home" (see below)
- Story: "A Visit to Eli's Home" (see below)
- Scripture: "Creation Story" - Part 3 (online)
- Songs and prayers online
- Workbook: 62 + 63

### STORY

#### 'Friends Forever'

Begin by showing the children the picture of Muireann, Eli and Salma from the story, 'Ms Nolan's Last Day' (Theme 8). Remind them what

Ms Nolan said about them, 'Whenever you see Salma, you can be sure Muireann and Eli are close by!' Then read the story, 'Friends Forever'.

#### 'Friends Forever'



Salma, Eli and Muireann were best friends. They were all in First class in St Nicholas' National School, and Mrs Jones was their teacher.

They lived close to each other too, and they got the same bus to and from school. When in school, they liked to run races and to play chasing with the other boys and girls in their class. They would also sit, talk and play games together. 'Friends forever?' Eli would ask. 'Forever friends!' the girls would reply.



Salma was almost eight years old. She was the oldest and the tallest of the three. She lived with her mum, her dad, her brother Abdullah

and her grandma. Her grandma had come to live with them when Salma's grandad died. She didn't speak very much English, but Salma understood her grandma when she spoke in Arabic. All of Salma's family spoke Arabic, and she and Abdullah took Arabic classes every Saturday. They liked being able to talk to their grandma, and to learn from her.

Eli was the next oldest. He was seven and a half. He lived with his mum and his dad. Eli had no brothers or sisters but he was very good



friends with his cousins, David and Dina. They lived in Galway. Every month or so, he and his parents would go to Galway to spend

time with their family there.

Muireann was the youngest of the three. She lived with her mum and her sisters Méabh and Tess. They lived next door to her Auntie Carol, Uncle Mark and their four children. Every year, her family and Auntie Carol and Uncle Mark's family went on holidays to Cork. They always had great fun together.



It was Muireann's birthday, and Salma and Eli had been invited to her party. It was their first time visiting Muireann's apartment. They

arrived straight from school with Muireann and they noticed how she dipped her fingers into a holy water font at the door and blessed herself before saying hello to her mam. Mam had some food ready for them because she knew they'd be hungry. While they were eating, Salma and Eli looked around the room. They could see a picture of Maedbh, Muireann's sister, on her First Communion day. They also saw a beautiful cross like the one in school over the door.





The friends had a great time at the party and soon it was time to go home. 'I wish you could all come over to my house someday,' said Salma.

'We'd have such fun!'

'Me too!' said Eli. 'I wish you could come and see my puppy!'

'Why don't we ask our parents if we can do it next week when we're off school for our mid-term break?' suggested Muireann.

'That's a great idea!' said Eli. 'You could both come to my house one day and Salma, we could go to yours another day. We could have such fun!' said Eli.

That evening, Eli, Salma and Muireann asked their parents if they could visit each other's houses, and they all agreed. The three friends couldn't wait!

Having read the story, check for understanding using questions such as, 'Whose birthday was it?' Then dig deeper using these or similar questions:

- What language did Salma and her family speak? Can you and your family speak any language other than English? Do you think Salma and her brother liked going to school on Saturday to learn Arabic? Why or why not?
- Eli and his family went to Galway to see his cousins. Do you live near your family, like Muireann, or do you live far away from them, like Eli? Do you think Eli would have preferred if his family lived close by? Why?
- What things did Salma and Eli notice in Muireann's apartment? Have you got any of these things in your home?

## PRAYER

### *Sign of the Cross*

**T:** Salma, Eli and Muireann all live in different families, but they have lots of things in common too. Today, let's pray for all families, asking God to bless them. Together let's say, 'God bless all families'.

**C:** God bless all families.

**T:** We think of families who live in Ireland, and families who live in other countries throughout the world.

**C:** God bless all families.

**T:** We think of families who have lots of children, and families who have no children.

**C:** God bless all families.

**T:** We think of families who speak English, and families who speak different languages.

**C:** God bless all families.

**T:** We think of families who are separated from each other, and families who live together.

**C:** God bless all families.

**T:** All families throughout the world are part of the one human family. We are all created by God and we are all loved by God. There is only one true God, and God loves us all more than anything or anyone ever will. God always was, he is and he always will be, so his love is eternal.

Loving God,  
Continue to bless all of our homes and our families.  
Watch over us, and keep us safe.

**C:** Amen.

## STORY

### 'A Visit to Salma's Home'

Begin by recalling what Eli and Salma saw when they went to Muireann's apartment: the cross and the picture of Maedbh's first Holy Communion. Tell the children that you will now tell them what happened when the children went to Salma's house.

#### 'A Visit to Salma's Home'



Muireann was excited about visiting Salma's house for the first time. She and her mam got the bus there and just as they arrived, they saw Eli getting out of his dad's car. She and Eli skipped up the garden path and rang the doorbell. Mrs Shehab answered the door and waved goodbye to their parents.

'Welcome, children!' she said, 'Come in, come in! Salma is outside in the back garden. Come and I'll show you'.



Muireann and Eli followed Mrs Shehab out to the garden. As they passed through the kitchen they met Salma's grandma who was busy cooking.

She stopped when the children came in and said hello to them. She was wearing clothes just like Mrs Shehab. When she went back to her cooking, Eli and Muireann heard her say 'Bismillah'.

'I've never heard that word before,' Eli thought to himself. 'It must be an Arabic word.'



Eli and Muireann found Salma out in the garden bouncing up and down on the trampoline. They got onto the trampoline

and, as they bounced, they chatted and giggled.

'Your Mum is so nice and your grandma too,' said Eli. 'Yes,' said Muireann, 'and I really like the clothes they're wearing'. 'You mean the *hijab*! When I'm older I'll wear a *hijab* too', said Salma.

A moment later, Mrs Shehab called the children in for something to eat. She gave them sandwiches and drinks. Before she ate, Salma said *Bismillah*.

'There's that word again,' thought Eli.



When they went up to Salma's bedroom to play, Eli asked Salma what *Bismillah* means.

'*Bismillah* is what Muslims say many times throughout the day', answered Salma. 'It means that we are doing whatever we're doing in God's name. When we eat, we say *Bismillah*. When we drink, we say *Bismillah*. When we go to sleep, we say *Bismillah*. When we're going on a journey, we say *Bismillah*.' Muireann and Eli were fascinated to learn all this from Salma.

Just then, the doorbell rang and Mrs Shehab called the children down. Eli and Muireann's parents had arrived. They thanked Mrs Shehab on their way out the door.

'See you in my house tomorrow!' Eli said to his friends. 'Don't forget!'

Having read the story, check for understanding using questions such as, 'Where was Salma when Eli and Muireann arrived?' Then dig deeper using these or similar questions:

- What is the name of the clothes worn by Salma's mother and her grandma? Do you know anyone who wears a *hijab*?
- '*Bismillah*' is an Arabic word. Can you remember what it means? Do you say any words or phrases like that? ('Please God,' 'God bless you,' 'Thank God,' etc.)
- Would you like to visit Salma's home? What questions would you ask her, her mum or her grandma?

**'A Visit to Eli's Home'**

Begin by recalling what Eli and Muireann saw when they went to Salma's house: her mum and gran wearing the hijab, and the way the family prayed 'Bismillah'. Tell the children that you will now tell them what happened when the children went to Eli's home.

**A Visit to Eli's Home**



The next day Salma's Mum collected Muireann from her apartment block and dropped both children off at Eli's house.

The two girls went up to the door, rang the doorbell and waited for a reply. Nobody came. They rang again, but still no reply. 'Let's give it one last chance,' said Muireann, as she pushed the doorbell. Still, there was no reply. Then they noticed the knocker on the door, so they banged that loudly. Almost immediately, Eli answered the door.

'Finally, you're here!' said Eli, smiling.

'Why didn't you answer the doorbell?' asked Muireann.

'The doorbell? What doorbell? We don't have a doorbell!' said Eli.

'Yes you do, there it is! And we rang it three times!' said Salma.

Eli laughed. 'That's not a doorbell! That's a *Mezuzah!*'

'Oh' said the girls as they blushed. They hadn't a clue what a *Mezuzah* was but they were too embarrassed to ask.

Eli brought the girls inside to the kitchen and his mum and dad welcomed them to their home.

Then they went out to the garden. The first thing the girls spotted was the kennel and curled up inside the kennel was the most beautiful puppy you could imagine. Her name was DD. When she heard the sound of the children DD ran from her bed and jumped excitedly around the garden.



'So why did you call the puppy DD?' asked Salma. Eli ran back into the house and emerged with a photo album.



He pointed to a photograph of two children.

'David and Dina, my cousins in Galway,' he said. Muireann and Salma stared at him

blankly.

'David and Dina... D and D ... DD! Ah, now I get it!' said Salma.

'What are you wearing on your head in this photograph, Eli?' asked Muireann, pointing to another photograph on the same page. Eli explained that it was a *kippah* which is a cap that the men in his family sometimes wear. Eli pointed out that his Dad, his uncle and David were all wearing kippahs too.

Then Muireann remembered what happened at the door when they had arrived.



'Eli,' she asked.

'What's a *Mezuzah*?'

'The *Mezuzah* is like a little box which holds a prayer called the *Shema*.'

Eli answered. It's the very first prayer that I learned. It goes like this: "Israel, remember this! The Lord – and Lord alone – is our God. Love the Lord your God with all your heart, with all your soul, and with all your strength".'

Just then, Eli's parents called the children to come in for lunch. Before they ate, Eli's dad said a prayer over the food. It started, '*Baruch atah adoni elhoenu*'.\* After the meal was eaten, the children went back into the garden to play with DD.

Having read the story, check for understanding using questions such as, 'What happened at the front door when the girls arrived at Eli's house?'

Then dig deeper using these or similar questions:

- What is the name of the cap that Eli and the men in his family wear? Do you know anyone who wears a *kippah*?

- Eli said that the *Shema* was the very first prayer that he learned. What was the first prayer that you learned? Who taught it to you?
- Where was the *Mezuzah* hung? Do you have any objects hanging in your home to remind you and your family about God? Tell us about them.