

Time Period: Tuesday 5<sup>th</sup> – Friday 8<sup>th</sup> May

Class: 1<sup>st</sup> Class

## TUESDAY 5<sup>TH</sup> MAY

English	Maths	Gaeilge
<p><b>Spellings:</b> pg. 4 /oi/ sound Tricky words: would, right Write an oi word in each oil can and illustrate it.</p> <p><b>Starlight Reader</b> Chapter 6a: How to Make a Pizza Read pg. 46 every day. Discuss the procedure and new focus words. Pg. 47 (A+B) (Please find online resources on folensonline: under Starlight1st Class "Combined Reader - 6a: How to Make a Pizza (1)")</p> <p><b>Library Book</b> (Continue to read a book of your choice.)</p>	<p><b>*Please note there is no Master Your Maths this week.</b></p> <p><b>Table Champions:</b> Monday (Week 23: 5+,6+ pg.29)</p> <p><b>Tables:</b> Learn -3</p> <p><b>Busy at Maths:</b> pg.130 and pg. 131</p> <p>CJ Fallon has given free access to all their resources online. On the Busy at Maths eBook, you'll find a web link activity attached to each page during the weeks work.</p> <p>(There are links and more activities based on addition and rounding on seesaw. You could pick one each day for the week.)</p>	<p><b>Abair Liom:</b> lgh. 118/119 "Ag Péinteáil"</p> <p>(Please find online resources on folensonline)</p> <ul style="list-style-type: none"><li>- Luaschártaí</li><li>- Cluiche: Cá bhfuil? (Where is?) m.sh: "Cá bhfuil Mamaí, Daidí, Seán, Síofra, Oisín, Mamó, Daideo?"</li><li>- Dán: " Sa Bhaile"</li><li>- Cuardach 1 (online)</li><li>- Lch. 120: Éist, scríobh agus líon isteach.</li></ul> <p><b>Cairde le Chéile</b> (Irish Reader) Sa Leabharlann Lch. 46</p>

## WEDNESDAY 6<sup>TH</sup> MAY

English	Maths	Gaeilge
<p><b>Spellings:</b> pg. 54</p> <p><b>Sounds Good Phonics:</b> pg.91</p> <p><b>Starlight Reader:</b> pg.48 A+B+C (Please find a poster and link to a video to help with</p>	<p><b>Table Champions:</b> Tuesday</p> <p><b>Tables:</b> Learn -3</p> <p><b>Busy at Maths:</b> pg.132 and pg. 133</p>	<p><b>Abair Liom:</b> "Ag Péinteáil"</p> <ul style="list-style-type: none"><li>- Luaschártaí</li><li>- Cuardach 2 (online)</li><li>- Rólimirt: Comhrá - agus Ceisteanna</li><li>- Dán: " Sa Bhaile"</li><li>- Lgh. 112/113 Cluiche: Feicim le mo shúilín</li></ul>

<p>this on seesaw)</p> <p><b>Just Handwriting</b> (Small Book) pg. 28</p> <p>Library Book</p>		<p>beag (I spy)</p> <ul style="list-style-type: none"> <li>- Lch. 121: Éist agus ceanagil</li> </ul> <p><b>Cairde le Chéile:</b> Lch. 47</p>
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## THURSDAY 7<sup>TH</sup> MAY

English	Maths	Gaeilge
<p><b>Spellings:</b> pg. 54</p> <p><b>Starlight Reader:</b> pg. 49</p> <p>Library Book</p>	<p><b>Table Champions:</b> Wednesday</p> <p><b>Tables:</b> Learn -3</p> <p><b>Busy at Maths:</b> pg.134</p>	<p><b>Abair Liom:</b> "Ag Péinteáil"</p> <ul style="list-style-type: none"> <li>- Amhrán: Bí ag Péinteáil"</li> <li>- Foclóir 1 + 2</li> <li>- Deir Ó Grádaigh (Simon says)</li> <li>- Lch. 122: Freagair na ceisteanna</li> </ul> <p><b>Cairde le Chéile:</b> Lgh. 46+ 47</p>

## FRIDAY 8<sup>TH</sup> MAY

English	Maths	Gaeilge
<p><b>Test:</b> Spellings, dictation and -3 tables.</p> <p><b>Spellings Book:</b> pg.55 and pg. 57 Adverbs: words that describe verbs.</p> <ul style="list-style-type: none"> <li>- Remind child that we use a particular type of word, called an adjective, to describe a noun.</li> <li>- Adverbs are words used to describe verbs.</li> <li>- Think of some adverbs.</li> </ul> <p>(They are posters and activities on seesaw)</p> <p>Library Book</p>	<p><b>Table Champions:</b> Thursday</p> <p><b>Tables:</b> Learn -3</p> <p><b>Busy at Maths:</b> pg. 135 and pg. 136</p> <p><b>Rounding Rhyme:</b> <i>"0 through 4 stay on the floor. 5 through 9 climb the vine"</i></p>	<p><b>Abair Liom:</b> "Ag Péinteáil"</p> <ul style="list-style-type: none"> <li>- Dán: " Sa Bhaile"</li> <li>- Amhrán: Bí ag Péinteáil"</li> <li>- Cluiche: Feicim le mo shúilín beag ( I spy)</li> <li>- Lch. 123: Síneadh fada</li> <li>- Cártaí Meaitseála (online)</li> </ul> <p><b>Cairde le Chéile:</b> Lgh. 46+ 47</p>

## Dictation (For Friday)

1. boil
2. join
3. soil
4. joint
5. foil
6. spoil

1. It was a noisy car
2. They are pointing at me.
3. The snake coils around the tree.

## Religion

- **Grow in Love**
- Grow in Love <https://app.growinlove.ie/en/login>
  - When you log in click on the First Class book - Theme 6 Celebrating Mass - Lesson 2: "Do this in memory of me"
- Prayer: Our Father (There is a video with actions)
- Scripture: "Jesus Visits Martha and Mary" (online) and there is also a cartoon video as well.
- Interactive activity: Reveal the Picture
- Video: "The Institution Narrative" and Poster
  - After the priest has said the words to Jesus, do the bread and wine still look the same as they did before? Do you think they still taste the same? What has changed?
  - Why do you think Jesus wants to give himself to us in Holy Communion?
  - After you receive Holy Communion, Jesus will be with you in a new and special way. Jesus will help you to love others as he asks his friends to do. How does that make you feel?
- Workbook: pg. 36 + 37; Prayer before Communion

## SPHE

Let's start a "Gratitude Jar"

- Discuss the meaning of gratitude.
- Discuss things you are grateful for and write those ideas on pieces of paper. You can draw pictures, too.
- When ready, fill a jar with gratitude. Any jar will do ... but you could make the jar really nice by writing on it or adding stickers and glitter if you like.
- You can start with just ten notes and make a habit of adding a few more each week as a family. It's a wonderful habit, and you can pause and read them all on Mondays to brighten up your week.
- (Please seesaw for ideas)